













SPOTlight: School Year 2022-2023

Harambee Institute of Science and Technology Charter School

School Code	3302	Principal Name	Gregory Shannon
Sector	Charter	Address	640 N 66th St
Network	Charters	Phone	215 472 8770
Report Type	K 8 School	Admission Category	Citywide
Receives HS Report	No	October 1 Enrollment	604
Grades in Report	K 8		
Website	histcs.org		

School Performance Outcomes Table

CONDITIONS FOR SUCCESS				
Metric Name	2021-22 Results	2022-23 Results	2022-23 Progress	Metric Description
Student Attendance	58.9%	56.6%	-2.3 %-pts 	Percentage of students attending 90% or more of instructional days
Teacher Attendance	Not Applicable			Percentage of teachers attending 90% or more of work days
Student Dropouts (Grades 7-8)	0	0	+0 	Number of students no longer enrolled, and who did not transfer or graduate

ACADEMIC GOALS						
Metric Name	2021-22 Results	2022-23 Results	2022-23 Progress	2021-22 Results	2022-23 Results	2022-23 Progress
Goals 1-3: Grades 3-8	PSSA/PASA Proficient or Advanced			PSSA/PASA Below Basic		
Grade 3 Reading	29.4%	33.3%	+3.9 %-pts 	39.2%	25.0%	-14.2 %-pts 
Grade 3 - 8 Reading	35.0%	37.1%	+2.1 %-pts 	22.5%	13.9%	-8.7 %-pts 
Grade 3 Math	27.7%	40.0%	+12.3 %-pts 	29.8%	28.3%	-1.5 %-pts 
Grade 3 - 8 Math	10.7%	19.2%	+8.5 %-pts 	60.3%	48.9%	-11.4 %-pts 
Grade 4 and 8 Science	43.6%	41.7%	-1.9 %-pts 	17.9%	20.4%	+2.5 %-pts 

All SPOTlight indicator colors are based on unrounded changes in results. Percentage point changes are rounded to the nearest tenth for display.

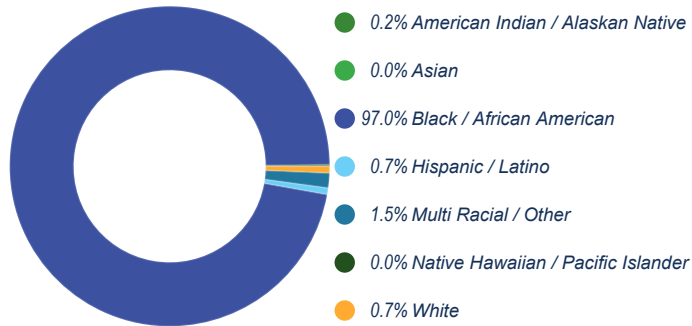
SPOTlight Legend:	Improving 	Maintaining 	Not Improving 
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Harambee Institute of Science and Technology Charter School

2022-2023 SCHOOL PROGRESS REPORT ON EDUCATION AND EQUITY

School Code | 3302 Sector | Charter Network | Charters
 Principal Name | Gregory Shannon Address | 640 N 66th St
 Phone | 215-472-8770 Website | histcs.org
 Report Type | K-8 School Grades in Report | K-8
 Admissions Category | Citywide Receives HS Report | No
 Oct 1 Enrollment | 604

Student Enrollment and Demographics



622
of Students Served Over the Full Year

14.1%
% of Students with IEPs

0.0%
% of Students Identified as English Learners

63.3%
% of Students Identified as Economically Disadvantaged

Student Attendance

25.1%
% of Students Attending at Least 95% of Instructional Days

56.6%
% of Students Attending at Least 90% of Instructional Days

Score Level	Performance	Improvement	Level
Not Applicable for 2022-2023			
Performance Insufficient Data for Score	Black / African American		NA
	Insufficient Data for Score	80.0%	
Improvement Improving in 10 out of 13 Eligible Metrics	Hispanic / Latino		NA
	Insufficient Data for Score	Insufficient Data for Score	
Goal Performance (All Students)	Multi Racial / Other		NA
	Insufficient Data for Score	Insufficient Data for Score	
GOAL 1 PSSA ELA: % of Students Proficient or Advanced, Grades 3-8 Score: 37.1%	White		NA
	Insufficient Data for Score	Insufficient Data for Score	
GOAL 2 PSSA ELA: % of Students Proficient or Advanced, Grade 3 Score: 33.3%	American Indian / Alaskan Native		NA
	Insufficient Data for Score	Insufficient Data for Score	
GOAL 3 PSSA Math: % of Students Proficient or Advanced, Grades 3-8 Score: 19.2%	Asian		NA
	Insufficient Data for Score	Insufficient Data for Score	
Improving +2.1 From Prior Year	Native Hawaiian / Pacific Islander		NA
	Insufficient Data for Score	Insufficient Data for Score	
Improving +3.9 From Prior Year	English Learners		NA
	Insufficient Data for Score	Insufficient Data for Score	
Improving +8.5 From Prior Year	Students with IEPs		NA
	Insufficient Data for Score	Insufficient Data for Score	
Improving +8.5 From Prior Year	Economically Disadvantaged		NA
	Insufficient Data for Score	70.0%	

● Improving ● Maintaining
● Not Improving ● Not Applicable

Climate, Culture & Opportunity

Conditions for Success

School Code | 3302 School Name | Harambee Institute of Science and Technology Charter School

% of Students Attending 90%+ of Days

All Students

622 Students

Score: 56.6%



NOT IMPROVING

-2.3 From Prior Year



% of Students Attending

Greater Than 95% of Instructional Days

25.1%

90-95% of Instructional Days

31.5%

85-90% of Instructional Days

18.7%

80-85% of Instructional Days

12.7%

Less than 80% of Instructional Days

12.1%

Number of Dropouts

All Students

Grades 7-8

Students: 0

IMPROVING

+0.0 From Prior Year



% of Students Receiving Zero Out-of-School Suspensions

All Students

622 Students

Score: 99.0%



IMPROVING

+1.0 From Prior Year



* Schools that are performing at the most positive value for a metric automatically receive a label of "Improving", even if no change in performance occurred.

Reading: Every Student Reads On or Above Grade Level

Goal 1 - PSSA Reading Proficiency, Grades 3-8

School Code | 3302 School Name | Harambee Institute of Science and Technology Charter School

PSSA ELA: % of Students Proficient or Advanced, Grades 3-8	PSSA ELA: % of Students Below Basic, Grades 3-8
All Students <i>134 out of 361 Students</i> Score: 37.1% <div style="display: inline-block; border: 1px solid gray; padding: 2px;">IMPROVING</div> +2.1 From Prior Year	All Students <i>50 out of 361 Students</i> Score: 13.9% <div style="display: inline-block; border: 1px solid gray; padding: 2px;">IMPROVING</div> -8.7 From Prior Year
Black / African American <i>133 out of 358 Students</i> Score: 37.2% <div style="display: inline-block; border: 1px solid gray; padding: 2px;">IMPROVING</div> +2.6 From Prior Year	Black / African American <i>48 out of 358 Students</i> Score: 13.4% <div style="display: inline-block; border: 1px solid gray; padding: 2px;">IMPROVING</div> -9.2 From Prior Year
Hispanic / Latino	Insufficient Sample
Multi Racial / Other	Insufficient Sample
White	Insufficient Sample
American Indian / Alaskan Native	Insufficient Sample
Asian	Insufficient Sample
Native Hawaiian / Pacific Islander	Insufficient Sample
English Learners	Insufficient Sample
Students with IEPs <i>7 out of 43 Students</i> Score: 16.3% <div style="display: inline-block; border: 1px solid gray; padding: 2px;">IMPROVING</div> +6.3 From Prior Year	Students with IEPs <i>12 out of 43 Students</i> Score: 27.9% <div style="display: inline-block; border: 1px solid gray; padding: 2px;">IMPROVING</div> -24.6 From Prior Year
Economically Disadvantaged <i>134 out of 361 Students</i> Score: 37.1% <div style="display: inline-block; border: 1px solid gray; padding: 2px;">IMPROVING</div> +1.3 From Prior Year	Economically Disadvantaged <i>50 out of 361 Students</i> Score: 13.9% <div style="display: inline-block; border: 1px solid gray; padding: 2px;">IMPROVING</div> -8.6 From Prior Year

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Reading: Every Student Reads On or Above Grade Level

Goal 2 - PSSA Reading Proficiency, Grade 3

School Code | 3302 School Name | Harambee Institute of Science and Technology Charter School

PSSA ELA: % of Students Proficient or Advanced, Grade 3	PSSA ELA: % of Students Below Basic, Grade 3
All Students <i>20 out of 60 Students</i> Score: 33.3% <div style="display: inline-block; border: 1px solid gray; padding: 2px;"> IMPROVING +3.9 From Prior Year ✓ </div>	All Students <i>15 out of 60 Students</i> Score: 25.0% <div style="display: inline-block; border: 1px solid gray; padding: 2px;"> IMPROVING -14.2 From Prior Year ✓ </div>
Black / African American <i>20 out of 60 Students</i> Score: 33.3% <div style="display: inline-block; border: 1px solid gray; padding: 2px;"> IMPROVING +3.9 From Prior Year ✓ </div>	Black / African American <i>15 out of 60 Students</i> Score: 25.0% <div style="display: inline-block; border: 1px solid gray; padding: 2px;"> IMPROVING -14.2 From Prior Year ✓ </div>
Hispanic / Latino Insufficient Sample	Hispanic / Latino Insufficient Sample
Multi Racial / Other Insufficient Sample	Multi Racial / Other Insufficient Sample
White Insufficient Sample	White Insufficient Sample
American Indian / Alaskan Native Insufficient Sample	American Indian / Alaskan Native Insufficient Sample
Asian Insufficient Sample	Asian Insufficient Sample
Native Hawaiian / Pacific Islander Insufficient Sample	Native Hawaiian / Pacific Islander Insufficient Sample
English Learners Insufficient Sample	English Learners Insufficient Sample
Students with IEPs Insufficient Sample	Students with IEPs Insufficient Sample
Economically Disadvantaged <i>20 out of 60 Students</i> Score: 33.3% <div style="display: inline-block; border: 1px solid gray; padding: 2px;"> IMPROVING +2.7 From Prior Year ✓ </div>	Economically Disadvantaged <i>15 out of 60 Students</i> Score: 25.0% <div style="display: inline-block; border: 1px solid gray; padding: 2px;"> IMPROVING -15.8 From Prior Year ✓ </div>

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Math & Science: Every Student Performs On or Above Grade Level

Goal 3 - PSSA Math Proficiency, Grades 3-8

School Code | 3302 School Name | Harambee Institute of Science and Technology Charter School

PSSA Math: % of Students Proficient or Advanced, Grades 3-8	PSSA Math: % of Students Below Basic, Grades 3-8
<p>All Students 69 out of 360 Students</p> <p>Score: 19.2%</p> <p>IMPROVING +8.5 From Prior Year </p>	<p>All Students 176 out of 360 Students</p> <p>Score: 48.9%</p> <p>IMPROVING -11.4 From Prior Year </p>
<p>Black / African American 69 out of 357 Students</p> <p>Score: 19.3%</p> <p>IMPROVING +8.5 From Prior Year </p>	<p>Black / African American 173 out of 357 Students</p> <p>Score: 48.5%</p> <p>IMPROVING -11.9 From Prior Year </p>
<p>Hispanic / Latino</p> <p>Insufficient Sample</p>	<p>Hispanic / Latino</p> <p>Insufficient Sample</p>
<p>Multi Racial / Other</p> <p>Insufficient Sample</p>	<p>Multi Racial / Other</p> <p>Insufficient Sample</p>
<p>White</p> <p>Insufficient Sample</p>	<p>White</p> <p>Insufficient Sample</p>
<p>American Indian / Alaskan Native</p> <p>Insufficient Sample</p>	<p>American Indian / Alaskan Native</p> <p>Insufficient Sample</p>
<p>Asian</p> <p>Insufficient Sample</p>	<p>Asian</p> <p>Insufficient Sample</p>
<p>Native Hawaiian / Pacific Islander</p> <p>Insufficient Sample</p>	<p>Native Hawaiian / Pacific Islander</p> <p>Insufficient Sample</p>
<p>English Learners</p> <p>Insufficient Sample</p>	<p>English Learners</p> <p>Insufficient Sample</p>
<p>Students with IEPs 3 out of 43 Students</p> <p>Score: 7.0%</p> <p>IMPROVING +7.0 From Prior Year </p>	<p>Students with IEPs 34 out of 43 Students</p> <p>Score: 79.1%</p> <p>IMPROVING -12.8 From Prior Year </p>
<p>Economically Disadvantaged 69 out of 360 Students</p> <p>Score: 19.2%</p> <p>IMPROVING +8.4 From Prior Year </p>	<p>Economically Disadvantaged 176 out of 360 Students</p> <p>Score: 48.9%</p> <p>IMPROVING -11.0 From Prior Year </p>

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Math & Science: Every Student Performs On or Above Grade Level

PSSA Math Proficiency, Grade 3

School Code | 3302 School Name | Harambee Institute of Science and Technology Charter School







PSSA Math: % of Students Proficient or Advanced, Grade 3	PSSA Math: % of Students Below Basic, Grade 3
All Students <i>24 out of 60 Students</i> Score: 40.0% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; padding: 5px 10px; border-radius: 15px;">IMPROVING</div> <div style="font-size: 0.8em;">+12.3 From Prior Year</div> <div style="font-size: 1.5em; color: #28a745;">✓</div> </div>	All Students <i>17 out of 60 Students</i> Score: 28.3% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; padding: 5px 10px; border-radius: 15px;">IMPROVING</div> <div style="font-size: 0.8em;">-1.5 From Prior Year</div> <div style="font-size: 1.5em; color: #28a745;">✓</div> </div>
Black / African American <i>24 out of 60 Students</i> Score: 40.0% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; padding: 5px 10px; border-radius: 15px;">IMPROVING</div> <div style="font-size: 0.8em;">+12.3 From Prior Year</div> <div style="font-size: 1.5em; color: #28a745;">✓</div> </div>	Black / African American <i>17 out of 60 Students</i> Score: 28.3% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; padding: 5px 10px; border-radius: 15px;">IMPROVING</div> <div style="font-size: 0.8em;">-1.5 From Prior Year</div> <div style="font-size: 1.5em; color: #28a745;">✓</div> </div>
Hispanic / Latino Insufficient Sample	Hispanic / Latino Insufficient Sample
Multi Racial / Other Insufficient Sample	Multi Racial / Other Insufficient Sample
White Insufficient Sample	White Insufficient Sample
American Indian / Alaskan Native Insufficient Sample	American Indian / Alaskan Native Insufficient Sample
Asian Insufficient Sample	Asian Insufficient Sample
Native Hawaiian / Pacific Islander Insufficient Sample	Native Hawaiian / Pacific Islander Insufficient Sample
English Learners Insufficient Sample	English Learners Insufficient Sample
Students with IEPs Insufficient Sample	Students with IEPs Insufficient Sample
Economically Disadvantaged <i>24 out of 60 Students</i> Score: 40.0% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; padding: 5px 10px; border-radius: 15px;">IMPROVING</div> <div style="font-size: 0.8em;">+11.1 From Prior Year</div> <div style="font-size: 1.5em; color: #28a745;">✓</div> </div>	Economically Disadvantaged <i>17 out of 60 Students</i> Score: 28.3% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #ffc107; color: white; padding: 5px 10px; border-radius: 15px;">MAINTAINING</div> <div style="font-size: 0.8em;">-0.6 From Prior Year</div> <div style="font-size: 1.5em; color: #ffc107;">—</div> </div>

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Math & Science: Every Student Performs On or Above Grade Level

PSSA Science Proficiency, Grades 4 and 8

School Code | 3302 School Name | Harambee Institute of Science and Technology Charter School

PSSA Science: % of Students Proficient or Advanced, Grades 4 & 8	PSSA Science: % of Students Below Basic, Grades 4 & 8
<p>All Students 45 out of 108 Students</p> <p>Score: 41.7%</p> <p>NOT IMPROVING -1.9 From Prior Year </p>	<p>All Students 22 out of 108 Students</p> <p>Score: 20.4%</p> <p>NOT IMPROVING +2.5 From Prior Year </p>
<p>Black / African American 45 out of 106 Students</p> <p>Score: 42.5%</p> <p>MAINTAINING -0.8 From Prior Year </p>	<p>Black / African American 21 out of 106 Students</p> <p>Score: 19.8%</p> <p>NOT IMPROVING +1.8 From Prior Year </p>
<p>Hispanic / Latino</p> <p>Insufficient Sample</p>	<p>Hispanic / Latino</p> <p>Insufficient Sample</p>
<p>Multi Racial / Other</p> <p>Insufficient Sample</p>	<p>Multi Racial / Other</p> <p>Insufficient Sample</p>
<p>White</p> <p>Insufficient Sample</p>	<p>White</p> <p>Insufficient Sample</p>
<p>American Indian / Alaskan Native</p> <p>Insufficient Sample</p>	<p>American Indian / Alaskan Native</p> <p>Insufficient Sample</p>
<p>Asian</p> <p>Insufficient Sample</p>	<p>Asian</p> <p>Insufficient Sample</p>
<p>Native Hawaiian / Pacific Islander</p> <p>Insufficient Sample</p>	<p>Native Hawaiian / Pacific Islander</p> <p>Insufficient Sample</p>
<p>English Learners</p> <p>Insufficient Sample</p>	<p>English Learners</p> <p>Insufficient Sample</p>
<p>Students with IEPs</p> <p>Insufficient Sample</p>	<p>Students with IEPs</p> <p>Insufficient Sample</p>
<p>Economically Disadvantaged 45 out of 108 Students</p> <p>Score: 41.7%</p> <p>NOT IMPROVING -2.1 From Prior Year </p>	<p>Economically Disadvantaged 22 out of 108 Students</p> <p>Score: 20.4%</p> <p>NOT IMPROVING +2.9 From Prior Year </p>

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